

## **MIDDLE SCHOOL SUMMER READING 2010**

Each student going into grades 5 thru 8 will be required to read a minimum of two books during the summer holiday: one book will be assigned, and one will be a reader's choice book from an approved list. Students will be assessed on the assigned book during the first week of school. A project will be assigned for the reader's choice book, and the project will be due on the first day of school.

I have attached the approved reading list for each class for 2010 and the summer project assignments for the reader's choice book. Should you have any questions or concerns (parents or students); you may certainly contact me via e-mail at [bonnie-lyn.ray@oakhilldayschool.org](mailto:bonnie-lyn.ray@oakhilldayschool.org) or at [bonnielynray@hotmail.com](mailto:bonnielynray@hotmail.com).

Even though I won't be teaching at Oakhill next year, the summer reading assignments and reader's choice projects are set. Have a wonderful and safe summer and a blessed 2010-2011 school year.

Sincerely,

Mrs. Bonnie-Lyn Ray  
Oakhill Day School  
Middle School Communication Arts

## 5<sup>TH</sup> GRADE

### Required Reading

*No More Dead Dogs* by Gordon Korman

### Reader's Choice

Choose one of the following:

- *Demonkeeper* by Royce Buckingham
- *The Eyes of Kid Midas* by Neal Shusterman
- *Al Capone Does My Shirts* by Gennifer Choldenko
- *Scat* by Carl Hiasson
- *The Evolution of Calpurnia Tate* by Jacqueline Kelly
- *Jake Ransom and the Skull King's Ransom* by James Rollings
- *Gilda Joyce: Psychic Investigator* by Jennifer Allison

### Reader's Choice Project

Cereal Box Book Report

## 6<sup>TH</sup> GRADE

### Required Reading

*Squashed* by Joan Bauer

### Reader's Choice

Choose one of the following:

- *I'd Tell You I Love You, but Then I'd Have to Kill You* by Ally Carter
- *A Certain Strain of Peculiar* by Gigi Armateau
- *Anything but Typical* by Nora Raleigh Baskin
- *The Hunger Games* by Suzanne Collins
- *The Adventures of Tom Sawyer* by Mark Twain
- *Where the Red Fern Grows* by Wilson Rawls
- *White Fang* by Jack London

### Reader's Choice Project

Cereal Box Book Report

## 7<sup>TH</sup> GRADE

### Required Reading

*The True Meaning of Smek Day* by Adam Rex

### Reader's Choice

Choose one of the following:

- *Demonkeeper* by Royce Buckingham
- *The Eyes of Kid Midas* by Neal Shusterman
- *Al Capone Does My Shirts* by Gennifer Choldenko
- *Scat* by Carl Hiasson
- *The Evolution of Calpurnia Tate* by Jacqueline Kelly
- *Jake Ransom and the Skull King's Ransom* by James Rollings
- *Gilda Joyce: Psychic Investigator* by Jennifer Allison

### Reader's Choice Project

Book Mosaic

## 8<sup>TH</sup> GRADE

### **Required Reading**

*Schooled* by Gordon Korman

### **Reader's Choice**

Choose one of the following:

- *All the Broken Pieces* by Ann E. Burg
- *Everlost* by Neal Shusterman
- *Full Tilt* by Neal Shusterman
- *If the Witness Lied* by Caroline B. Cooney
- *The Best Bad Luck I Ever Had* by Kristine Levine
- *Alligator Bayou* by Donna Jo Napoli
- *When You Reach Me* by Rebecca Stead
- *Bull Rider* by Suzanne Morgan Williams

### **Reader's Choice Project**

Book Mosaic

## **5<sup>th</sup> & 6<sup>th</sup> GRADE CEREAL BOX BOOK REPORT FOR READER'S CHOICE NOVEL**

**Due Date:** 1<sup>st</sup> Day of School – August 18, 2010

### **Box Top Design**

Include the title of the book, the author, a related website address, and 2-3 quotes from the story, critics, and/or author about the story that will make people want to read it.

Make it look as much like a real cereal box as you can.

### **Box Front Design**

Name your cereal with a title that reflects some element from the story (i.e. a *Wizard of Oz*-themed cereal could be named Golden Bricks or Emerald Crunchies).

Include an illustration that covers the entire front of the cereal box and reflects the novel and the imaginary cereal.

Put a slogan on the front of the box (i.e. a possible slogan for the Golden Bricks cereal mentioned above could be “The road to great taste!”). Your slogan should be catchy and should help identify your cereal in the mind of the consumer. You may include any eye-catching elements that you wish to persuade a consumer to choose your cereal from the cereal aisle.

### **Back of Box Design**

☑ Design a game or activities based on your story – you know how we all like to read the cereal box in the morning!

☑ Make your box attention-grabbing and fun, but be sure to make every element clearly relate to your story.

☑ Also use this space to include a paragraph about one (1) of the following:

- o The background for the story, or
- o The author, or
- o Recognition the story has earned.

### **Right Side of Box Design**

This is where you will include your list of story “ingredients.”

List the main characters with descriptions (not just physical attributes).

Describe the setting – both time and place.

Identify the point of view of the story.

List the major theme of the story.

Make this panel look and sound as much like a cereal box's list of ingredients and nutritional information as you can. These elements are the true value of the story.

### **Left Side of Box Design**

This is where you will include your written summary of the story.

You will also include a statement about your opinion of the story.

This side should “sell” the story and provide any additional information to the consumer.

### **Bottom of Box Design**

Write your name and the date.

### **Hints for Success**

Include graphics, fonts, design elements, lots of color, etc. throughout your work on the cereal box.

You DO NOT want it to just be a bunch of words.

It MUST clearly relate to your story and meet all of the above-listed criteria.

You want it to be fun, attractive, and interesting.

Think about it – which cereals do you want/choose from the grocery shelves?

## Cereal Box Book Report Rubric

	<u>POINTS POSSIBLE</u>
<b>BOX TOP</b>	
Title of the novel is included	5
Author of the novel is included	3
Website is included	3
2-3 Quotes are included	3
Material is typed	2
There are no spelling errors	2
There are no grammatical errors	2
<b>BOX FRONT</b>	
Name reflects an element of the novel	3
Graphics and design are neat and pleasing to the eye	3
Illustration is well-done and relates to name of cereal	5
Slogan is catchy and reflects the name	3
Wording is typed	2
There are no spelling errors	2
There are no grammatical errors	2
<b>BOX BACK</b>	
Game is complete and done neatly	5
Paragraph contains correct information	5
Paragraph is typed	2
There are no spelling errors	2
There are no grammatical errors	2
<b>RIGHT SIDE BOX</b>	
"Ingredients" are well-thought-out	4
"Ingredient" listing looks similar to that of a real cereal box	3
Main characters' descriptions include more than just appearance	4
Setting includes both time and place	3
Point of View is listed	2
All wording is typed	2
There are no spelling errors	2
There are no grammatical errors	2
<b>LEFT SIDE BOX</b>	
Written summary has a beginning, a middle, and an end	6
Opinion statement is clear and contains valid reasoning	4
All wording is typed	2
There are no spelling errors	2
There are no grammatical errors	2
<b>BOX BOTTOM</b>	
Contains your name	3
Contains date	3
<b>TOTAL POINTS POSSIBLE</b>	100 points

## **7<sup>th</sup> & 8<sup>th</sup> GRADE BOOK MOSAIC FOR READER'S CHOICE NOVEL**

**Due Date:** 1<sup>st</sup> Day of School – August 18, 2010

**Assignment:** Create a mosaic of ideas, quotes, thoughts, etc. about your chosen book. The mosaic must be on a full poster-size board. Your mosaic must contain 24 squares, specified below:

BOOK TITLE	PICTURE OF MAIN CHARACTER	PICTURE OF SETTING	VOCABULARY WORD
PICTURE OF AUTHOR	YOUR CHOICE	QUOTE	PICTURE OF SOMETHING IMPORTANT TO THE MAIN CHARACTER
QUOTE	VOCABULARY WORD	A SIGNIFICANT EVENT IN THE STORY	STATEMENT OF CONFLICT
STATEMENT OF CONFLICT	PICTURE OF SOMETHING IMPORTANT TO THE MAIN CHARACTER	PICTURE OF SETTING	QUOTE
BEST FRIEND	QUOTE	YOUR CHOICE	VOCABULARY WORD
PICTURE OF SETTING	STATEMENT OF THEME	QUOTE	PICTURE OF MAIN CHARACTER