

Early Childhood Communication Arts: SCOPE AND SEQUENCE

	Toddler	Early Learner	Preschool	Prekindergarten					
Expressive Language	Verbalizes first name Verbally expresses self Uses two to four word sentences	Ask questions Increase vocabulary Begins to use pronouns Retain information through rhymes, songs and finger plays Verbalize actions of others Refers to classmates by name Sustain a short conversation	Use complete sentences Start to make relevant contributions to group discussions Shares personal experience Use simple pronouns correctly	Elaborates when sharing personal experiences Makes relevant contributions to group discussions Use pronouns, plurals and word endings correctly Responds verbally to story and text Responds appropriately to others' ideas					
Receptive Language	Answers questions with actions or words Follow one step directions Listens attentively to a story being read Participate in a group for a developmentally appropriate amount of time	Answers simple questions Follow two step directions Listens attentively to a story being read Participate in a group for a developmentally appropriate amount of time	Follow two to three step verbal directions Listens attentively to a story being read Participate in a group for a developmentally appropriate amount of time	Follow three step verbal directions Listens attentively to a story being read Demonstrates comprehension Participate in a group for a developmentally appropriate amount of time					
Knowledge of Alphabet		Sing alphabet song Introduce letter recognition	Identify most uppercase letters Identify some lowercase letters Identify name in print	Identify all upper and lower case letters					
Understanding of Printed Word				Understand letters form words Understand relationship between spoken and written words					
Interest in Reading	Recognize books by cover Point to and identify familiar pictures in a book Choose to look at books	Recognize books by cover Respond to and talk about pictures in books Choose to look at books Holds book right side up	Identify favorite books by title and cover Responds to and talks about pictures in books Pretend to read books	Choose a book according to interest Look at pages left to right Point to words left to right, top to bottom					
Phonemic and Phonological Awareness	Say or sing poems, finger plays and songs	Say or sing poems, finger plays and songs Imitate some consonant sounds	Introduce matching sounds and rhymes Make letter sound connections with most letters	Recognize and produce matching sounds and rhymes Make letter sound connections					

Comprehension	Sustain attention to a story being read Begin to demonstrate comprehension by gesturing or answering simple questions	Demonstrate comprehension by answering questions Use pictures to retell a story Tell beginning and ending of story	Demonstrate comprehension by answering questions Use pictures to retell a story Recall and sequence 3-5 events from story	Demonstrate comprehension by answering detailed questions Use pictures to tell a story Recall and sequence 4-6 events from story					
Fine Motor Skills	Uses a pincer grip Colors with crayon Begins to eat with utensils Builds 6 block tower Strings 5 beads Unzip zipper	Uses a pincer grip Builds 8 block tower Manipulate objects Eats with utensils Completes foam board puzzles Begins to use scissors	Use tripod grip Uses scissors with correct grip to snip and cut on lines Tears paper Begin to zip Begin to snap Roll play dough into snakes and balls	Use tripod grip Uses scissors with control Demonstrates well developed handedness Zips and unzips Snaps and unsnaps Buttons and unbuttons					
Emergent Writing Skills		Begins to trace lines with crayons	Copy and reproduces circles and lines Begins to write left to right, top to bottom to form letters Draws a recognizable person with circle for head and lines for arms and legs.	Begin to create upper and lower case letters Independently writes name with upper and lower case letters Uses inventive spelling Write left to right, top to bottom to form letters Understands that drawings can represent ideas Draws recognizable person with head, arms, trunk, and legs					