

Early Childhood Social and Emotional: SCOPE AND SEQUENCE

	Toddler	Early Learner	Preschool	Prekindergarten					
Attachment and Connections to Others	Looks to adults for attention and assistance Begins to respect adult leadership	Looks to adults for attention and assistance Respects adult leadership Express affection with others Begins to use verbal courtesies (please, thank you, etc.)	Recognize needs of others Express in interest, acceptance of and affection to others Uses verbal courtesies Respect adult leadership Participate in resolving conflict with adult assistance	Praise and help others Respect adult leadership Use verbal courtesies Attempt to resolve conflicts and make amends without adult help					
Simple Rules and Limitations	Adheres to rules with support Transition to new/different activities with support Begins to take turns and shares	Adheres to rules with support Transition to new/different activities with support Understands concept of taking turns and sharing	Apply concept of taking turns and sharing Follow basic rules and simple directions Manage smooth transitions	Follow basic rules and simple directions Adapts behavior to different environments, schedules and transitions Takes turns and shares					
Coping with Feelings	Calms self Use self-control	Begins to verbally label basic emotions Uses self-control	Verbally labels basic emotions Begins to control impulses Begins to show perseverance and patience	Give examples of basic emotions Begins to understand consequences of one's actions Shows perseverance and patience					
Levels of Play	Engages in functional play (uses brush to pretend to brush, etc.) Explores toys and materials Begins dramatic play Begins parallel play	Engages in functional, dramatic and parallel play	Engages in dramatic play Begins cooperative play Begins to play games with simple rules	Creates and coordinates play with peers Plays games with simple rules					
Self Awareness	Begins to acknowledge accomplishments Expresses likes and dislikes Identifies self in mirror	Acknowledge accomplishments Express likes and dislikes Make choices	Acknowledge accomplishments Express likes and dislikes Stands up for his/her rights and needs	Stands up for his/her rights and needs Recognizes strengths and areas of improvements					
Self Help Skills	Assists in classroom clean up Begins to use restroom with help Drinks from a cup without a lid Washes hands with assistance	Use restroom with help Put on and remove coat with help Assist in classroom clean up Wash hands with assistance	Use restroom unaided Puts on coat and shoes without help Puts away materials at clean up time	Manages restroom procedures unaided Cares for personal belongings Puts on coat and shoes without help Independently cleans up classroom areas					

<p>Curiosity in Learning</p>	<p>Explore his or her environment. Develop personal interests</p>	<p>Investigates and experiment with materials Show interest in how others do things Use questions to find answers</p>	<p>Investigates and experiment with materials Show interest in how others do things Use questions to find answers</p>	<p>Investigates and experiment with materials Show interest in how others do things Use questions to find answers Wonder why something is the way it is</p>					
<p>Initiative in Learning</p>		<p>Participate in group activities Enjoys playing with peers and alone at times</p>	<p>Asks a friend to join in play already in progress Participate in group activities Complete a task Makes decisions independently</p>	<p>Participates in cooperative play Makes decisions independently Independently completes a task Makes the correct choice when others are not</p>					

