

ART: SCOPE AND SEQUENCE

	Kindergarten	First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth
Line	Know lines define shapes	Compare length and width of lines	Discuss how line can be used in artwork. Draw various types of line in artwork.	Know directional line: horizontal, vertical and diagonal	Use contour line to represent edges of objects	Use converging, parallel and perpendicular lines in artwork	Use a variety of line quality in artwork	Use rhythmic line in artwork	Use varied line quality in artwork
Shape	Identify size of shapes	Know geometric shapes: circle, square, rectangle, triangle and size relationships among shapes	Know the difference between 2D and 3D shapes. Draw, cut and combine geometric shapes.	Know basic geometric forms: cube, cylinder, cone and sphere. Use positive/negative shapes	Know shapes can be used as symbols	Know the difference between geometric and free-form shapes	Use complex shapes in artwork	Use rhythmic shape in artwork	Use varied shapes in artwork
Color	Know basic colors: red, yellow, blue, green, orange, violet, brown, black, white	Know primary and secondary colors	Mix two primary colors make a specific secondary color.	Know warm and cool colors and use in artwork	Mix tints and shades of colors	Know value is the lightness or darkness of a color	Know and use monochromatic color	Know and use analogous colors	Use a variety of color combinations in artwork
Value					Use tints and shades to create value in artwork	Use tints and shades to create value in artwork			Use a range of values
Form	Recognize form can be found in nature or man-made objects							Know the difference between high and low relief	
Texture			Make visual texture by repeating lines, shapes, colors						Use a variety of real/actual texture and implied/simulated texture
Space					Develop space with foreground, middle ground and background	Use a single horizon line and converging lines to create the illusion of space			Use perspective to create the illusion of space
Balance		Know middle or center	Organize line, shape, and color to create symmetrical balance		Use asymmetry(informal balance) Use radial balance				
Contrast			Use color contrast	Use size contrast	Use value contrast				Use a variety of contrast in artwork
Emphasis					Create a center of interest/focal point				

Movement									
Pattern		Create simple patterns by repeating shapes and colors		Create complex pattern by repeating shapes and color combinations					
Rhythm									
Unity									Create unity using the elements and principle
Art Production Media techniques & processes/Skills	Create artwork with various subject matters and themes. Use and care for art materials properly.	Use a variety of drawing tools	Mix 2 colors to make a 3 rd color. Create a 3D form. Create a color wheel.	Use a coil building and additive process with clay	Contour line	Draw facial proportions			Explore various media and techniques in a studio setting
Artistic Perceptions Aesthetics/Art Criticism	Know art is a way to communicate. Tell stories and express feelings	Discuss feelings about art and why people create art	Categorize works of art by subject matter: portrait. Still life and landscape	Know colors express emotions. Identify realistic, abstract and non-objective art	Classify artworks by subject matter	Identify difference between various materials and techniques	Know that art can be persuasive. Use ethical standards for digital images	Know artworks with aesthetic theory: Imitationalism, Emotional/Expressionism, Formalism, Functionalism	Make proper judgements about works of art
Art History Cultural/Historical	Identify another culture and a famous artists	Know artist product visual art	Identify subject matter in art: portrait, still-life, landscape	Know an artwork is realistic or abstract	Know a mid-western artists	Know different styles, influences and themes in works of art	Compare artwork from various movements and periods	Examine works from Greece, US and Europe	Know works of art from the US, Ancient Europe. Know culture is influenced by aesthetics, social, political, economics and other factors