

Communication Arts: SCOPE AND SEQUENCE

Indicates mastery by the end of the grade level

	Kindergarten	First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth
Reading Standard 1: Develop and apply skills and strategies to the reading process.									
Print concepts	Recognize letters, separately and in words Left-to-right directionality Understand punctuation								
Phonemic Awareness (hear and identify sounds)	Oral rhyming Separate, say, and blend sounds to form CVC words Manipulate word beginnings and endings								
Word Study Skills (incl. phonics and spelling)	Short vowels in three-letter words Name and write consonant sounds	Short- and long-vowel recognition Blends and digraphs Contractions	Separate and identify sounds in words Trigraphs, diphthongs, r-controlled vowels, and irregular vowel sounds Beginning and ending consonant groups High-frequency words and contractions Inflectional endings Homophones	Inflectional endings Compound words Syllabication Long-vowel patterns Vowel groups of multi-syllable words R-controlled vowels Final syllables	Correctly spell, decode, and pronounce consonants sounds and patterns Correctly spell, decode, and identify word meanings in common affixes, homophones, homographs, and words with vowel and consonant alternation	Identify the meanings of and correctly spell and decode common Greek and Latin root words and affixes	Define “etymology” and how it relates to spelling Use etymology to explain how words get into English	Identify word etymologies	Use etymology to define high-level vocabulary
Fluency	Read text with high-frequency words and environmental print	Read high-frequency words Demonstrate appropriate oral reading rate	Read high-frequency words Demonstrate appropriate oral reading rate Demonstrate expression in oral reading	Read high-frequency words Demonstrate appropriate oral reading rate Demonstrate expression in oral reading	Read high-frequency words Demonstrate appropriate oral reading rate Demonstrate expression in oral reading	Read high-frequency words Demonstrate appropriate oral reading rate Demonstrate expression in oral reading			
Word Knowledge (vocabulary)	Listen and discuss unknown words in stories	Use word chunks and context clues to interpret unknown words	Use root words, syllables, context clues, resources, reference skills, and rereading	Use root words, syllables, context clues, resources, reference skills, and rereading	Use root words, syllables, context clues, resources, reference skills, and rereading	Identify root words and affixes Identify synonyms and antonyms Use context clues to determine word meaning Develop word knowledge based on definitions and uses of words	Identify root words and affixes Restate the question using synonyms and antonyms Use context clues and reference skills to determine word denotation and connotation Develop word knowledge based on denotations, connotations, and uses of words	Identify the etymology and language of origin of words Restate the question using synonyms and antonyms Develop word knowledge based on real-life applications of words	Apply knowledge of etymology to define words Restate the question using synonyms, antonyms, and paraphrasing Develop word knowledge based on real-life applications of words Define and use SAT-level words
Pre-Reading Skills	Access prior knowledge, preview, and predict	Develop pre-reading strategies to aid comprehension	Develop pre-reading strategies to aid comprehension	Apply pre-reading strategies to aid comprehension	Apply pre-reading strategies to aid comprehension	Apply pre-reading strategies to aid comprehension	Understand the purpose of prologue, preface, and foreword		

						Independently choose books within given parameters			
During-Reading Skills	Use meaning, structure, and visual cues to self-monitor during reading	Use meaning, structure, and visual cues to self-monitor during reading	Use meaning, structure, and visual cues to self-monitor during reading Question, infer, visualize, summarize	Use meaning, structure, and visual cues to self-monitor during reading Question, infer, visualize, summarize, paraphrase	Use meaning, structure, and visual cues to self-monitor during reading Question, infer, visualize, summarize, paraphrase	Use meaning, structure, and visual cues to self-monitor during reading Question, infer, visualize, summarize, paraphrase	Use meaning, structure, and visual cues to self-monitor during reading Question, infer, visualize, summarize, paraphrase	Use meaning, structure, and visual cues to self-monitor during reading Question, infer, visualize, summarize, paraphrase Identify and practice annotation	Use meaning, structure, and visual cues to self-monitor during reading Question, infer, visualize, summarize, paraphrase Apply and refine annotation
Post-Reading Skills	Respond to text using questioning, retelling, creativity	Respond to text using questioning, retelling, analyzing	Respond to text using questioning, retelling, analyzing, determining main ideas and supporting details	Independently respond to text using questioning, retelling, analyzing, determining main ideas and supporting details, paraphrasing Summarize	Independently respond to text using questioning, retelling, analyzing, determining main ideas and supporting details, paraphrasing Summarize Metacognition and interpretation	Independently respond to text using questioning, retelling, analyzing, determining main ideas and supporting details, paraphrasing Summarize Metacognition and interpretation			
Connect to Text	Identify connections between text-to-self and text-to-text	Identify connections between text-to-self, text-to-world and text-to-text	Identify relevant connections between text-to-self, text-to-world and text-to-text	Identify, explain, and analyze relevant connections between text-to-self, text-to-world and text-to-text	Identify, explain, and analyze relevant connections between text-to-self, text-to-world and text-to-text	Compare, contrast, and analyze relevant connections between text to text, text to self, and text to world	Compare, contrast, and analyze relevant connections between text to text, text to self, and text to world, especially text to self	Compare, contrast, and analyze relevant connections between text to text, text to self, and text to world, especially text to text	Compare, contrast, and analyze relevant connections between text to text, text to self, and text to world, especially text to world

Reading Standard 2: Develop and apply skills and strategies to comprehend, analyze, and evaluate fiction, poetry, and drama from a variety of cultures and times.

Text Features	Locate information on the title page	Apply information from title, pictures, and table of contents	Utilize the title, table of contents, and glossary Text features of fiction and poetry	Utilize the title, table of contents, and glossary Text features of fiction and poetry	Apply knowledge of the title, table of contents, and glossary Text features of fiction and poetry				
Poetry	Rhythm, rhyme, and alliteration in read-alouds	Rhythm, rhyme, and alliteration in independent reading	Identify and explain: Sensory details Rhythm, rhyme, alliteration, and onomatopoeia Similes and metaphors	Orally produce: Sensory details Rhythm, rhyme, alliteration, and onomatopoeia Similes and metaphors	Identify and explain: Sensory details Figurative language Literary techniques Emphasize simile, metaphor, and personification	Limerick and lyric forms Basic rhyme schemes Identify rhymes Stanzas and refrains Analyze previous literary techniques and poetry forms Idioms	Couplet, epigram, and ballad forms Quatrains and octaves Imagery Puns	Monologue, sonnet, and occasional forms Iambic pentameter Assonance and consonance Allusion	Found poetry and free verse forms Renga/communal forms Symbols and symbolism Hyperbole
Fiction and Drama	Sequence Identify story elements, including characters, problem, settings, solutions, and events	Infer, predict, and sequence Identify story elements, adding problems	Infer, predict, and sequence Identify story elements	Infer, compare and contrast, sequence Identify story elements, adding narrator and character traits Identify author's purpose	Infer, compare and contrast, sequence Identify story elements, adding narrator and character traits Identify author's purpose	Infer Cause and effect All elements of plot Point of view and perspective Influence of setting on characters Historical vs. realistic fiction Sci-fi vs. fantasy Components of each genre	Theme Problem-solving processes of characters and effectiveness of solutions Master realistic fiction	Resolution, mood, flashback, and theme Analyze cause and effect Master sci-fi and fantasy	Foreshadowing Interpret character's actions Master historical fiction

Reading Standard 3: Develop and apply skills and strategies to comprehend, analyze, and evaluate nonfiction from a variety of cultures and times.									
Text Features	Text and pictures provide information	Text, pictures, titles, charts, headings, captions, diagrams, and graphs provide information	Illustrations, titles, table of contents, glossary, charts, diagrams, graphs, captions, maps, and indices provide information	Illustrations, titles, table of contents, glossary, charts, diagrams, graphs, captions, maps, and indices provide information	Illustrations, titles, table of contents, glossary, charts, diagrams, graphs, captions, maps, and indices provide information	Master biographies 5-paragraph biographical essay Identify autobiographies and memoirs	Master speech form Analyze speeches Craft and present a speech	Master memoir form	Master reading for research, including reference and non-fiction sources Craft non-fiction pieces
Text Structures	Respond to non-fiction read-alouds by asking and answering questions and recognizing information	Clarify meanings Answer questions Identify main ideas and details Sequence events	Add: Ask questions Make predictions Infer Identify problems and solutions	Add: Identify cause and effect Draw conclusions Compare and contrast Identify author's purpose Distinguish between fact and opinion Summarize with assistance	Add: Summarize independently	Author's viewpoint Evaluate information's accuracy	Problem-solving and solutions Fact vs. opinion Summarize and paraphrase Author's viewpoint Evaluate information's accuracy Analyze two or more texts	Analyze three or more texts	Analyze organizational effectiveness
Directions	Follow simple directions with assistance Pictorial, written, oral directions	Follow directions to perform a task Written and oral directions	Follow multi-step directions to complete a task Written and oral directions	Follow multi-step directions to complete a task Written directions with assistance	Follow multi-step directions to complete a task Written directions, independently	Follow multi-step directions to complete a task Cross-curricular opportunities with science and math	Write and follow multi-step directions to complete a task Cross-curricular opportunities with science and math		
Listening and Speaking Standard 1: Develop and apply effective listening skills and strategies.									
Purpose for Listening	Enjoyment Information Directions, with teacher assistance	Add: Directions, independently to complete a task	Add: Problem-solving Directions to complete a multi-step task	Add: Directions Identify tone, mood, and emotion	Add: Directions Identify tone, mood, and emotion	Add: Directions Identify tone, mood, and emotion			
Listening Behavior	Prepare to listen without interrupting Maintain eye contact	Add: Ask questions Appropriate facial expressions Alert posture	Add: Ask questions Appropriate facial expressions Alert posture	Add: Ignore distractions	Add: Ignore distractions				
Listening and Speaking Standard 2: Develop and apply effective speaking skills and strategies for various audiences and purpose.									
Discussion and Presentation	Speak audibly with appropriate grammar and vocabulary	Speak clearly when sharing ideas and asking questions	Maintain a clear focus Present ideas logically Volume control, pace, and eye contact	Add: Stay on topic	Add: Give organized presentations	Common public speaking practices such as eye contact, effective listening, appropriate posture, volume, pace, and expression Transition from reading slideshows to reading notecards Literature and discussion group norms	Take notes to prepare for a presentation Prepare and use memory aids in presentation Basic memorization strategies Literature and discussion group norms	Common interview practices and skills such as how to talk to a professional, proper etiquette, effective note-taking, interview preparation	Master interview practices and skills Eliminate common presentation tics Master visual aids Rehearsal techniques for presentations
Writing Standard 1: Apply a writing process in composing text.									
Writing Process	Generate a writing plan Compose text Reread	Brainstorm ideas Generate a draft Reread and revise Edit using first-grade convention expectations	Brainstorm ideas Generate a draft Reread and revise Edit using second-grade convention expectations	Brainstorm ideas Generate a draft Reread and revise Edit using third-grade convention expectations	Brainstorm ideas Generate a draft Reread and revise Edit using fourth-grade convention expectations	Utilize 6+1 traits of writing Master prewrite, draft, revise, edit, and publish	Add: Master outline	Add: Write a paper based on an outline Note-taking strategies Paraphrasing and rephrasing	Add: Roman numerals in an outline Master note-taking

		Share with assistance	Share with assistance	Share independently	Share independently	Variety of prewriting strategies Difference between revising and editing			
Composing Text	Recognize purposes for writing with assistance	Recognize purposes for writing with assistance	Compose text with awareness of purpose	Compose text with awareness of purpose	Compose text with awareness of purpose and audience	Compose text with awareness of purpose and audience	Identify the purpose of writing within realistic fiction genre Compose a realistic fiction text	Identify the purpose of writing within science fiction and fantasy genres Compose a science fiction and/or fantasy text	Identify the purpose of writing within historical fiction genre Compose a historical fiction text
Ideas and Content	Use pictures and words with assistance	Use pictures and words with assistance	Compose text with a controlling idea that remains on topic	Compose text with a controlling idea that remains on topic	Compose text with a controlling idea that remains on topic	Add: Write about and support student's own opinion and/or conclusions Compare and contrast literature	Add: Compose text with complex ideas with assistance	Add: Compose text with complex ideas	Add: Compose text with complex ideas
Organization	Compose a simple sentence	Compose three sentences related to one topic	Beginning, middle, and end Expository text Relevant details	Add: Construct a 3-5 sentence paragraph	Add: Construct a 5-7 sentence paragraph	Add: Compose an introduction Construct three body paragraphs Construct a 5 paragraph essay	Add: Construct an informational or expository report	Add: Master writing an informational or expository report	Construct research paper outline Compose intro, body, and conclusion Provide 3 relevant ideas in body Provide 3 supporting details for each idea Write a 5-7 page research paper
Word Choice	Use words related to a topic	Use verbs and adjectives with assistance Use proper/specific nouns with assistance	Use verbs and adjectives independently Use proper/specific nouns independently	Use verbs and adjectives independently Use proper/specific nouns independently	Use verbs and adjectives independently Use proper/specific nouns independently	Apply strong verbs Select striking words and phrases Use specific and accurate words Choose words that deepen meaning	Use alliteration, simile, metaphor Choose nouns, adjectives, and adverbs for clarity Convey imagery	Add: Use hyperbole and personification	Use onomatopoeia Use varied vocabulary Choose words for flow and transition
Sentence Fluency	Write different types of sentences (exclamatory, declarative, interrogative) with assistance	Write different kinds of sentences (exclamatory, declarative, interrogative) independently	Vary sentence length and beginnings Add command sentences Use transitional words	Add dialogue sentences	Add dialogue sentences	Identify simply, compound, complex sentences Vary sentence beginnings Implement transitional words Understand and use prepositional phrases	Add: Identify and correct run-on and incomplete sentences	Diverge from standard English for interest and impact	Use different sentence types and styles based on writing purpose
Conventions	Uses punctuation (especially periods) with assistance Capitalizes only first letter of each sentence Use high-frequency words in writing	Add: Capitalize most proper nouns Question marks, exclamation points	Add: Capitalize abbreviations, calendar words Indent paragraphs with assistance Commas, apostrophes	Add: Capitalize titles Quotation marks	Add: Capitalize titles Quotation marks	Master capitalization Edit written work using CUPS	Identify purpose of colons, semi-colons, and dashes	Use colons, semi-colons, and dashes	Use reference materials to understand and interpret convention use and meaning in challenging text

Grammar and Usage		Use nouns and verbs correctly Use subject-verb agreement with assistance	Add: Pronouns and adjectives independently Contractions and possessives with assistance Recognize complete sentences, homophones, subject and predicate	Add: Adverbs independently Regular and irregular nouns Types of adjectives Verb tenses with assistance	Add: Conjunctions and prepositions independently	Add: Past, present, future verb gerunds	Add: Comparative and superlative adjectives Past, present, future verb infinitives and participles	Adjective/adverb phrases and interjections Compound subject and predicate	Past, present, future verb tenses, gerund, infinitive, and participle phrases In-text citations and bibliography Recognize and interpret uncommon use of grammar
Handwriting	Forms letters correctly Spaces letters and words Create text-related picture	Add: Publish a final copy of a handwritten work	Add: Form letters correctly in cursive Awareness of margins	Add: Write within margins	Add: Use technology with assistance to publish a final piece				