

Social Studies: SCOPE AND SEQUENCE

	Prekindergarten	Kindergarten	First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth
Kansas City Metropolitan Area	recite home address; identify differences between city and country communities; identify Missouri River	utilize personal address; identify personal geography; introduce major Kansas City landmarks	write personal address; identify characteristics of cities and research specific landmarks in Kansas City	understand parts of an address and write personal address from memory; identify key figures of Kansas City (past and present) and their contributions; recognize local government positions; compare and contrast characteristics of rural and urban communities	investigate key events and figures in development of Kansas City; create timeline of Kansas City history; use maps to explain development of Kansas City	research Kansas City's immigrant past; recognize key immigrant neighborhoods and their influence on Kansas City	research Kansas City's mayoral system of government; investigate roles of city planners (urban, suburban and environmental)	research influential Kansas City figures; investigate development of Kansas City from trading post to Westward Expansion	investigate the events from 1920 to present in Kansas City; examine the growth and separation of different cultures in relation to the growth of Kansas City	investigate growth patterns and shifts in Gladstone; investigate business failures and impact on community; investigate the job of City Planner in Gladstone, culminating in project presentations to Gladstone City Planner
Missouri/Midwest Region	identify Missouri on US map; locate Missouri & Mississippi Rivers; identify Kansas City and St. Louis; identify state symbols	locate Missouri and Kansas on US map; know names of surrounding states of Missouri; explore different Native American tribes of the Midwest	explore 12 Midwest states; research famous Midwesterners and recognize their contributions; present "living wax museum" of these figures	recognize differences between cities, counties and states; identify 12 states in Midwest region, their physical characteristics, landmarks and natural resources; locate corn, wheat and rust belts, and discuss manufacturing	explore geography, regions and history of Missouri; recognize natural resources and their effect on state economy; research habitats and cultures of Native American tribes in Missouri area	identify towns in Missouri and the Midwest and how they reflect their immigrant heritage; identify how immigrants earned their living, and what contributions they made to Missouri/Midwest economy; review history of Missouri statehood; investigate Missouri's state government system	research Missouri government; conduct mock Missouri government session, from introducing legislation to passage/veto of a bill; investigate how local and state government obtains money to provide services via tax collection	conduct investigations of influential figures from Missouri, past and present; distinguish between powers and functions of local, state and federal government; examine how westward expansion assisted in the growth of the Midwest region	compare/contrast Midwest and US during the Depression; investigate growth of the Midwest from 1920-present; examine farming system in relation to the Midwest; describe economic systems of different regions in the Midwest	investigate threats, strengths, and future projections for the Midwest
United States	recognize that US is a country and has different states; recognize basic symbols; recognize important groups in history (Pilgrims and Native Americans); compare/contrast a president with a king; recognize Washington, Lincoln and current president; experience the voting process	investigate the life of the Pilgrims and Native Americans; identify famous Americans; experience voting in a classroom setting	define what an explorer is and does; introduce Christopher Columbus; participate in a present-day exploration via <u>Flat Stanley</u> unit; research Hawaiian topics and participate in a grade level luau; understand voting concepts	identify the colonial time period and colonial flag; compare/contrast daily life, dress, jobs, etc., during colonial times with present times; recognize important people during colonial times; explore geography and location of 13 colonies, including natural resources and economic impact	identify events that led to the American Revolution; identify key differences between northern, middle and southern colonies; recognize key events of the Revolutionary War; explain the beginning of the Declaration of Independence; research the life of Thomas Jefferson; introduce the Constitution, its purpose, parts and framers	investigate the three branches of government and their responsibilities; identify the three main waves of immigration and explain their role in US economic and cultural development; explore major historical events such as Lewis and Clark, Westward Expansion and the Civil War	explain diversity of Native American cultures before European exploration; outline discovery, exploration and early settlement by Europeans; investigate American Revolution, ratification of the Constitution and the Bill of Rights; prepare for biannual trip to Washington, DC	investigate Westward Expansion, including Manifest Destiny, from Missouri to the Pacific Ocean; explore social, cultural and historical reasons for the Civil War; investigate the first Industrial Revolution and its impact on immigration through the Civil War; prepare for biannual trip to Washington, DC	compare and contrast popular vote and electoral college; analyze amendment process to the Constitution and sequence events to amend Constitution; investigate the history of US from WW I through WW II	investigate US history from post-WWII through 1980, including social upheaval and cultural changes of civil rights and equal rights movements, and counter-culture; analyze important principles in the Constitution; apply important principles of the Bill of Rights in relationship to students' lives

	Prekindergarten	Kindergarten	First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth
World	introduction to countries throughout the world including their cultures and celebrations	introduce the idea of continents; explore the continent of Australia including its geography and culture (customs, food, clothing, language, etc.)	investigate the seven continents and four oceans of the world; introduce concept of equator and hemisphere; explore the continent of Africa including its geography and culture (customs, food, clothing, language, etc.)	locate the continents and oceans on a world map; explore the continent of Europe including its land forms, bodies of water, climate, landmarks and monuments; investigate the culture of Europe (customs, food, clothing, language, and entertainment).	identify the continents and oceans on a world map; explore the continent of South America including its geography, climate, landmarks, monuments, and history; investigate the culture of South America (customs, food, clothing, language, and entertainment); understand the culture and contributions of the Inca Indians	create a mental map of the continents; explore the continent of Asia including its geography, climate, and history; investigate the culture of Asia (customs, food, clothing, language, and entertainment)	study the development of ancient civilizations that settled around major rivers; explore the cultures of Egypt, Mesopotamia, India and China; understand how the growth of technology changes societies	Compare and contrast the Mayans, Aztecs and Incas (customs, food, clothing, language, and entertainment); examine the effect of European contact upon these cultures	Compare and contrast Greek city-states and the Roman Empire; investigate the history, civilizations and governments of Greece and Rome (customs, food, clothing, language, and entertainment)	Investigate the growth of Europe after the fall of the Roman Empire; explore the rise of the feudal system; understand the effect of the Bubonic Plague upon Europe; investigate the Renaissance and Reformation
Geography	introduce maps and globes; introduce concepts of states, countries and oceans	introduce cardinal directions on maps; explore basic features of globes, such as continents and oceans	use cardinal directions to identify places on maps; use map keys, titles & compass rose; understand terminology such as border, capital, city and state	understand the concept of cities and counties; use various types of maps; use intermediate & cardinal directions, compass rose, map keys & symbols; use map grids; calculate miles; identify man-made and natural borders	introduce latitude and longitude and their major markers; use transportation map; use globes and atlases; distinguish physical and political characteristics on a map, including map terms; read/interpret product/resource & population maps	identify Prime Meridian, use latitude and longitude to locate points on maps; create mental maps of US and continents; use map scales to measure distance and compare route options; interpret physical maps relative to political & climate maps; interpret physical features and their impact on population & economy	use maps and other geographic tools and technologies to acquire, process and report information; identify physical process that shape patterns of earth's surface (such as atolls); utilize maps to identify human migration patterns; identify and use projection and Mercator maps; recognize that maps are sometimes nation-centric; biannual study of Washington, DC	understand the physical processes that shape the patterns of the earth's surface; explore maps of ancient civilizations and how they depict the interaction of different cultures; study trade and migration patterns of Europe and the New World; biannual study of Washington, DC	explore world maps and identify countries and capital cities; investigate location, region, politics, and human-environment interaction of modern and ancient peoples; biannual study of Florida Keys	understand how the physical environment is modified by human activities; investigate how humans value and use natural resources; understand how geography enables people to explore relationships between people, places and environments over time; apply geography to interpret the past, evaluate the present and plan for the future; biannual study of Florida Keys
Field Trips	Red Barn Farm Kansas City Zoo	Kaleidoscope Paul Mesner Puppets	American Royal	Negro Leagues Baseball Museum/Jazz Museum	Steamboat Arabia Museum Kansas City History Tour Federal Reserve Bank	Kansas City Immigration Tour (Holy Rosary Catholic Church, Strawberry Hill Museum, Guadalupe Center) Hermann, MO Immigration Tour	Jefferson City, MO Washington, DC (biannually)	Ft. Leavenworth Museum Washington, DC (biannually)	World War I Museum Florida Keys (biannually)	Truman Library Florida Keys (biannually)