

Spanish: SCOPE AND SEQUENCE

	Toddler	Early Learner	Preschool	Pre-K	Kindergarten	First	Second	Third	Fourth	Fifth	Sixth	Seventh	Eighth
Standard 1: Communication													
Benchmark 1: Colors													
	Repeat Spanish words for primary & secondary colors in oral language, and match up colors together.		Understand and Spanish words for colors. Use Spanish words for colors in oral language. Match up colors together.			Understand that the color as an adjective follows the noun in Spanish. Know how to add light and dark to the color to add more description of the color.	Apply and strengthen knowledge learned in previous grades as is related to and used with each unit of study.	Apply and strengthen knowledge learned in previous grades as is related to and used with each unit of study.	Apply and strengthen knowledge learned in previous grades as is related to and used with each unit of study.	Apply and strengthen knowledge learned in previous grades as is related to and used with each unit of study.	Apply and strengthen knowledge learned in previous grades as is related to and used with each unit of study.	Apply and strengthen knowledge learned in previous grades as is related to and used with each unit of study.	Apply and strengthen knowledge learned in previous grades as is related to and used with each unit of study.
Benchmark 2: Numbers													

Benchmark 3: Shapes																	
	Use the Spanish words for shapes in oral language with assistance from the teacher.			Use the Spanish words for shapes in oral language. 2. Match up like shapes using the Spanish words in oral language. 3. Identify objects around them in corresponding shapes.	Match up like shapes using the Spanish words for shapes in oral language independently.	Use the Spanish words for shapes in oral language as well as in written language with guidance as necessary.	<ul style="list-style-type: none"> • apply knowledge learned in previous grades as needed in each unit of study. . 	<ul style="list-style-type: none"> • apply knowledge learned in previous grades as needed in each unit of study. . 	<ul style="list-style-type: none"> • apply knowledge learned in previous grades as needed in each unit of study. . 	<ul style="list-style-type: none"> • apply knowledge learned in previous grades as needed in each unit of study. . 	<ul style="list-style-type: none"> • apply knowledge learned in previous grades as needed in each unit of study. . 	<ul style="list-style-type: none"> • apply knowledge learned in previous grades as needed in each unit of study. . 	<ul style="list-style-type: none"> • apply knowledge learned in previous grades as needed in each unit of study. . 	<ul style="list-style-type: none"> • apply knowledge learned in previous grades as needed in each unit of study. . 	<ul style="list-style-type: none"> • apply knowledge learned in previous grades as needed in each unit of study. . 	<ul style="list-style-type: none"> • apply knowledge learned in previous grades as needed in each unit of study. . 	<ul style="list-style-type: none"> • apply knowledge learned in previous grades as needed in each unit of study. .
Benchmark 4: Personal Information and Basic Greetings																	
	Say hello and goodbye			Recognize family members	Tell and ask about name in	Tell and ask about age in	<ul style="list-style-type: none"> • Strengthen 	<ul style="list-style-type: none"> • talk in more depth 	<ul style="list-style-type: none"> • Apply knowledge learned 	<ul style="list-style-type: none"> • Apply knowledge learned 	<ul style="list-style-type: none"> • Apply knowledge learned in previous 	<ul style="list-style-type: none"> • Apply knowledge learned in previous 	<ul style="list-style-type: none"> • Apply knowledge learned in previous 	<ul style="list-style-type: none"> • Apply knowledge learned in previous 	<ul style="list-style-type: none"> • Apply knowledge learned in previous 	<ul style="list-style-type: none"> • Apply knowledge learned in previous 	<ul style="list-style-type: none"> • Apply knowledge learned in previous

	<p>in Spanish . Recognize the question ¿Como estas? and answer with hand gestures in Spanish with assistance if necessary. Recognize the question ¿Cual es tu nombre ? or ¿Como te llamas? and answer in Spanish with assistance if necessary. Describe themselves in Spanish using contrasts with</p>			<p>r words in Spanish and tell who is in their family in Spanish.</p>	<p>Spanish . Tell and ask age in Spanish . Tell and ask about state of being in Spanish . Tell about gender in Spanish . Describe themselves in Spanish with assistance if necessary Tell and ask about pets in Spanish .</p>	<p>Spanish Tell and ask about state of being at least six different ways in Spanish. Tell who is in their family in Spanish. Describe family members as well as tell how they are in Spanish. Ask where a person is from and where they live in Spanish. Read short stories with character descriptions/feelings in Spanish</p>	<p>and apply knowledge.</p> <ul style="list-style-type: none"> • speak in more depth about themselves and their likes and dislikes. • read and talk about themselves and their families at a basic level with increased fluency. 	<p>about themselves and their likes/dislikes and wants/needs with increased fluency.</p> <ul style="list-style-type: none"> • read and talk about themselves and their families at a basic level with increased fluency. 	<p>d in previous grades throughout each unit.</p> <ul style="list-style-type: none"> • Confidently describe (verbally and through writing) someone and identify/explain personal characteristics. 	<p>d in previous grades throughout each unit.</p> <ul style="list-style-type: none"> • Confidently describe (verbally and through writing) someone and identify/explain personal characteristics. 	<p>grades throughout each unit.</p> <ul style="list-style-type: none"> • Confidently describe (verbally and through writing) someone and identify/explain personal characteristics. 	<p>grades throughout each unit.</p> <ul style="list-style-type: none"> • Confidently describe (verbally and through writing) someone and identify/explain personal characteristics. 	<p>grades throughout each unit.</p> <ul style="list-style-type: none"> • Confidently describe (verbally and through writing) someone and identify/explain personal characteristics.
--	--	--	--	---	---	---	--	---	---	---	--	--	--

				about them. Show understanding by action		adjective follows the noun in Spanish.							
Benchmark 6: Opposites													
	Use opposites in Spanish with assistance if necessary. Use appropriate actions to show vocabulary understanding				Understand and use opposites in Spanish.	Understand and use opposites learned in previous grades. Recognize the opposites when heard and show recognition.	Apply knowledge learned in previous grades throughout each unit if/how it relates.	Apply knowledge learned in previous grades throughout each unit if/how it relates.	Apply knowledge learned in previous grades throughout each unit if/how it relates.	Apply knowledge learned in previous grades throughout each unit if/how it relates.	Apply knowledge learned in previous grades throughout each unit if/how it relates.	Apply knowledge learned in previous grades throughout each unit if/how it relates.	Apply knowledge learned in previous grades throughout each unit if/how it relates.
Benchmark 7: Verbs													
	Recognize and understand the verb gustar with me		Recognize and understand the verb gustar with me	Use the verb ser in the first and third	Understand the verbs estar, ser, and tener in the first	Use and understand the most common verbs, estar,	increase fluency using the first and third	increase fluency using the first and third persons on the	increase fluency using the first and third persons on the	increase fluency using all persons/forms on the verbs they hear on a	apply knowledge learned in previous grades. recognize, understand,	apply knowledge learned in previous grades. Recognize and understand	Apply knowledge learned in previous grades.

	and te with assistance from teacher. Recognize and understand the verb estar in the second person when asked como estas with teacher assistance.		and te. Recognize and understand the verb estar in the second person when asked como estas.	person with teacher assistance.	and third person. Use the verbs estar, ser, and tener in first and third person with help. Understand and use the verb gustar with me, te, and le.	ser, and tener in first and third person. Use and understand the first, second, and third person form of querer. Understand and use the verb gustar as well as become comfortable with the plurality of gustar in appropriate situations. Recognize understand and begin to use common verbs in Spanish through guided practice, conversation, reading,	persons on the verbs they hear on a regular basis. notice the differences between 'ser' and 'estar' and the use of second person verbs. recognize, understand, and begin to use common verbs in Spanish through guided practice, conversation, reading, and classroom activities.	verbs they hear on a regular basis. notice the differences between 'ser' and 'estar' and the use of second person verbs. use 'ser' and 'estar' in answers. recognize, understand, and begin to use of '-ar' ending verbs in Spanish through guided reading, practice, conversation, and classroom activities. Verbs will also include (but are not limited to) tener, vivir, estar, querer, jugar, tocar, estudiar, etc.	regular basis with their stories and in class. use 'ser' and 'estar' and the use of second person verbs in their stories and answers. recognize, understand, and begin to use common verbs (-ar/-er/-ir endings) in Spanish through guided practice, conversation, reading, and classroom activities.	and begin to use common verbs in Spanish through guided practice, conversation, writing assignments, reading, and classroom activities.	common irregular verbs and how they are used appropriately.	
--	--	--	---	---------------------------------	--	---	---	--	---	---	---	--

						and classroom activities.							
Benchmark 8: TPRS Storytelling													
				Learn the basic commands in Spanish with assistance from the teacher	Review and learn basic commands. Learn new commands.	Review and use commands. Make commands more complex by adding steps to the commands. Make short stories together as a class.	review and use commands (siéntate, levántate, anda a, abre, cierre, toca, salta, da la vuelta, corre, dibuja, etc.). make commands more complex by adding steps to the commands. make short stories together as a	review and use commands (siéntate, levántate, anda a, abre, cierre, toca, salta, da la vuelta, corre, dibuja, etc.). make commands more complex by adding steps to the commands. make short stories together as a class. give each other commands.	make short stories together as a class. give each other commands. read short stories they create as a class. read longer stories incorporating grade appropriate vocabulary.	make short stories together as a class. give each other commands. read and act out short stories they create as a class. read and act out longer stories incorporating grade appropriate vocabulary.	give and carry out two and three step commands. read and act out short stories they create as a class. read and act out longer stories incorporating grade appropriate vocabulary. write and illustrate individual short stories.	give and carry out two and three step commands. read and act out short stories they create as a class. read and act out longer stories incorporating grade appropriate vocabulary. write and illustrate individual short stories.	give and carry out two and three step commands. read and act out short stories they create as a class. read and act out longer stories incorporating grade appropriate vocabulary. write and illustrate individual short stories.

							class. give each other comma nds.	read short stories they create as a class.					
Benchmark 9: Weather, Seasons, and Climate													
							recogni ze and learn vocabu lary needed to describ e the weathe r. dress the weathe r frog appropri ately for the weathe r and describ ing what the frog wears that day. talk	Apply Weather related knowledge/vocabul ary as it relates to each unit.	Apply Weather related knowledge/vocabul ary as it relates to each unit.	Apply Weather related knowledge/vocabul ary as it relates to each unit.	Apply Weather related knowledge/vocabul ary as it relates to each unit.	Apply Weather related knowledge/vocabul ary as it relates to each unit.	Apply Weather related knowledge/vocabul ary as it relates to each unit.

							in classroom activities.						
Benchmark 11: House													
							use vocabulary for the 'house.'	use vocabulary for the 'house.'	use vocabulary for the 'house.'	answer questions about their 'casa' using 'hay' and 'tengo.'	Apply House related knowledge/vocabulary as it relates to each unit.	Apply House related knowledge/vocabulary as it relates to each unit.	Apply Calendar related knowledge/vocabulary as it relates to each unit.
							describe some of the rooms of the house and more common pieces of furniture in those rooms. answer questions about their 'casa' using 'hay' and	describe some of the rooms of the house and more common pieces of furniture in those rooms. answer questions about their 'casa' using 'hay' and 'tengo.'	describe some of the rooms of the house and more common pieces of furniture in those rooms. answer questions about their 'casa' using 'hay' and 'tengo.'	describe friends' houses using 'hay' and 'tiene.'			

							'tengo.'	their 'casa'.					
Benchmark 12: Food													
							learn about food, the names of more common food, holiday focused food, the vocabulary around food (eg. 'tengo hambre' and 'tengo sed'). expand and apply knowledge learned in previous	learn about food, the names of more common food, holiday focused food, the vocabulary around food (eg. 'tengo hambre' and 'tengo sed').	learn about food, the names of more common food, holiday focused food, the vocabulary around food (eg. 'tengo hambre' and 'tengo sed'). increase fluency when talking about food and table settings. Learn names of fast-food related items and popular foods in	learn about food, the names of more common food, the vocabulary around food (eg. 'tengo hambre' and 'tengo sed'). increase fluency when talking about food and table settings. practice vocabulary in a restaurant setting. Learn names of fast-food related items and	learn about food, the names of more common food, the vocabulary around food (eg. 'tengo hambre' and 'tengo sed'). increase fluency when talking about food and table settings. practice vocabulary in a restaurant setting. Learn names of fast-food related items and popular foods in Latin America.	learn about food, the names of more common food, the vocabulary around food (eg. 'tengo hambre' and 'tengo sed'). increase fluency when talking about food and table settings. practice vocabulary in a restaurant setting. Learn names of fast-food related items and popular foods in Latin America.	learn about food, the names of more common food, the vocabulary around food (eg. 'tengo hambre' and 'tengo sed'). increase fluency when talking about food and table settings. practice vocabulary in a restaurant setting. Learn names of fast-food related items and popular foods in Latin America.

Standard 2: Culture													
Benchmark 1: Understanding Differences													
	<p>Learn about special celebrations in our country</p> <p>Learn that there are different ways of doing things in other countries</p>			<p>Learn that there are different ways of doing things in other countries.</p> <p>Understand that there are differences in preferences and tastes of food different cultures.</p> <p>Understand that animals make different sounds in other countries.</p>			<p>learn about Spanish speaking cultures through short films, books and authentic artifacts.</p>	<p>learn about Spanish speaking cultures through short films, books and authentic artifacts.</p>	<p>learn about Spanish speaking cultures through longer films and class reflection on the differences observed, books and authentic artifacts.</p>	<p>learn about Spanish speaking cultures through longer films and class reflection on the differences observed, books and authentic artifacts.</p>	<p>learn about Spanish speaking cultures through longer films and class reflection on the differences observed, books and authentic artifacts.</p>	<p>learn about Spanish speaking cultures through longer films and class reflection on the differences observed, books and authentic artifacts.</p>	<p>learn about Spanish speaking cultures through longer films and class reflection on the differences observed, books and authentic artifacts.</p>

Benchmark 2: Geography													
				<p>Show where Mexico and Spain are on a map Understand that Mexico is under the U.S. on a map</p>		<p>Be aware of where Spanish speaking countries are located. Find Mexico and Spain on a map when asked.</p>	<p>learn about the maps and flags of Spanish speaking countries. find in books or on-line the capitals of the countries and the continent they are in.</p>	<p>learn about the maps and flags of Spanish speaking countries. complete a report on their chosen famous Latino from selected countries using books about the country and the internet as necessary. Country focus: Cuba</p>	<p>learn about the maps and flags of Spanish speaking countries. Create a flag of a selected Spanish speaking country. Write a short paper outlining the details of the flag and what the designs represent. May complete a postcard on their chosen Spanish-speaking country using books about the country and the internet as necessary. Intense focus on Spain and the regions/provinces within the country.</p>	<p>examine how the geography of the country affects the culture and language of the country. complete a postcard on their chosen Spanish-speaking country using books about the country and the internet as necessary. identify where the Spanish speaking countries are and know some of the capitals.</p>	<p>examine how the geography of the country affects the culture and language of the country. complete a postcard on their chosen Spanish-speaking country using books about the country and the internet as necessary. identify where the Spanish speaking countries are and know the capitals. Focus on Mexico – the country and states/provinces.</p>	<p>examine how the geography of the country affects the culture and language of the country. complete a small presentation on their chosen Spanish-speaking country using books about the country and the internet as necessary. identify where the Spanish speaking countries are and know the capitals.</p>	<p>examine how the geography of the country affects the culture and language of the country. complete a postcard on their chosen Spanish-speaking country using books about the country and the internet as necessary. identify where the Spanish speaking countries are and know the capitals.</p>

